**Grade 6: May 18, 2020**

**Overview:** Inequalities Day 2

**Explanation:** Today you will continue using inequalities and mathematical signs related to inequalities. You will also analyze some real world inequalities.

**Things to know:**

* To review Inequalities, please reference Ed: Your Friend in Learning online.
* Please visit <https://www.cbsd.org/Page/1511> to access tutorial videos related to accessing online *Math in Focus* resources.
* If you do not have the supplied worksheets for this day, it is fine to create your own based off the supplied worksheets.

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| **Tasks** | **Resources** |
| 1. CALENDAR MATH: Complete today’s activity | Student Resource Page 1: **May Calendar Math** |
| 2. LEARN: Review the videos about inequalities, if needed. | Link on student resource page |
| 3. TRY: Complete the activity. | Student Resource Page 2.  Students may use the TRY video for additional support in completing the activity or to check work. |
| 4. LEARN: Watch the video about inequality statements. | Link on student resource page |
| 5. TRY: Complete the activity. | Student Resource Page 3.  Students may use the TRY video for additional support in completing the activity or to check work. |
| 6. INDEPENDENT PRACTICE: Complete and turn it into your teacher | Student Resource Page 3 and 4. |
| 7. Complete fact practice | Moby Max |

**How is this assignment turned into the teacher?**

Please take a picture of or scan your completed work and submit it as an attachment (as a pdf or jpg) to Mrs. Tomolonis via e-mail at stomolonis@cbsd.org.